

# Sophia's Solutions

*Where the wisdom of the group supports one another.*

## Scenario:

The parish needed a second grade teacher. One person did come forward, but said she could be a team teacher because she would be leaving for much of the winter months after Christmas. One other woman said she would teach and be the lead teacher. Let's see how this plays out.

So, let's call the first teacher Suzie. She understands that children need a variety of learning experiences in the classroom.

The second woman, let's call her Jane. Jane is older and has a much different outlook of how a lesson is delivered. Her style includes just lecturing. Jane does not like to use the provided materials and therefore just talks about the information without using the publisher materials. Much of the material and the way it is presented is well above the heads of the second-graders. They can not comprehend what she is teaching. When she does use the material, she does not use any of the suggested activities. It was also noted that sometimes she even gets frustrated with the students and can be somewhat short-tempered.

Suzie has discussed the situation with the parish leader and is concerned about what will happen when she leaves in January. The students are bored when Jane teaches, as well as unable to grasp what is being taught.

The leader is concerned that the students are not having a positive experience. At the same time, the parish leader wants to be sensitive to the catechist because Jane has just recently become involved in the parish life in the the last few years. The leader does not want to hurt the feelings of Jane, or deter her from being involved in the parish.

The parish leader is also concerned that there will be no one to teach the class if it is discerned that Jane is not called to this ministry.

## Question:

How should the parish leader approach the catechist? What would be your next step? What suggestions might you make?



"We are communicating better, but we are still not out of the woods."